



General Information	
Academic subject	Contemporary History
Degree course	BA
Curriculum	History and Social sciences, Literature, Cultural Heritage
ECTS credits	9
Compulsory attendance	Attendancy as disciplined by the didactic regulation, http://www.uniba.it/corsi/storia-scienze-sociali/presentazione-del-corso/regolamenti-didattici/
Language	Italian

Subject teacher	Name	Mail address	SSD
	Surname		
	Spagnolo, Carlo	carlo.spagnolo@uni ba.it	M-Sto 04

ECTS credits details			
Basic teaching activities	9 CFU		

Class schedule	
Period	I
Year	III
Type of class	Lecture- seminar

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	1 October 2018
Class ends	21 December 2018

Syllabus	
Prerequisites/requirements	The student should have attended at least another class of ancient, medieval or modern history. Students should be aware of historical concepts, and have some experience of researching in a library and in an archive.
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i></p> <p>The student should learn and understand the main topics of European history in the XXth-XXIst Century, with special concern for the period since 1945 until today and being able to follow the main lines of historiography on European history and European integration.</p> <p><i>Applying knowledge and understanding</i></p> <p>Understanding the processual dimension of history, the student should be able to make use of appropriate concepts and to periodize and deal with primary and secondary sources, either printed or digital or others.</p>



	<p><i>Making informed judgements and choices</i></p> <p>The student must show to be able to make hypothesis and discuss the interpretation of an historical process through sources, historical literature, and additional information, making use of periodization.</p> <p><i>Communicating knowledge and understanding</i></p> <p>The student shall demonstrate to correctly use concepts and specialised historical language, to use properly communication tools, in the oral exam and in seminars.</p> <p><i>Capacities to continue learning</i></p> <p>The student shall show to be able to further study of the past through acquiring historical methodology for dealing with sources, periodization, and historical interpretation.</p>
<p>Contents</p>	<p><u>Democracy of Desire and welfare economy. The Italian case in European perspective (1970s-today)</u></p> <ul style="list-style-type: none"> • The course takes stock with the consolidation of a mass liberal democracy, sustained by a welfare economy and globalisation in the second half of the XX C. , as well as with the impact on political systems of processes of individualisation, individual demands and desires that traditional mass parties cannot deal with. The Italian case will be dealt with in the European community framework in a comparative fashion. Furthermore, the course will provide a synthetic outline of contemporary history, of its periodisation, and of recent historiographical trends on political and cultural history. • Lineages of the history of democracy in XIX, XX and XXI C., starting from the Wien Congress until the early XXI C.. • The course deals with the transformations of democracy since the late XXth C. including the recent institutional changes of the State and its relationship to European integration. A module will be devoted to this issue.
<p>Course program</p>	
<p>Bibliography</p>	<p>Institutional Part</p> <p>T. Detti, G. Gozzini, <i>Storia contemporanea</i>, Pearson, 2017, 2 vols.: vol. I, <i>l'Ottocento</i>, chaps. 1-2, 8-17; and vol. II, <i>Novecento</i>, entirely.</p> <p>Monographic Part</p> <p>Giovanni Orsina, <i>Il berlusconismo nella storia d'Italia</i>, Marsilio, 2013, and</p>



Luigi Cavallaro, *Giurisprudenza. Politiche del desiderio ed economia del godimento nell'Italia contemporanea*, Macerata, Quodlibet Studio, 2015, chaps. 2 and 3.

Students non attending

Institutional Part

T. Detti, G. Gozzini, *Storia contemporanea*, Pearson, 2017, 2 voll.: vol. I, l'Ottocento, capp. 1-2, 8-17; and vol. II, entirely.

Monographic Part

Giovanni Orsina, *Il berlusconismo nella storia d'Italia*, Marsilio, 2013, and

Luigi Cavallaro, *Giurisprudenza. Politiche del desiderio ed economia del godimento nell'Italia contemporanea*, Macerata, Quodlibet Studio, 2015, chaps. 2 and 3.

Suggested readings (in particular for non-attending students)

- T. Größbölting, M. Livi, C. Spagnolo (a c. di), *L'avvio della società liquida?*, Bologna, Il Mulino, 2013, pp. 7-18, 55-144, 169-192, 259-297.
- J. Kocka, *Capitalismo*, Roma, Carocci, 2017
- D. Held, *Democrazia e ordine globale*, Trieste, Asterios, 2015
- R. Minuti (a c. di), *Il web e gli studi storici*, Roma, Carocci, 2015

Program for 6 CFU:

Institutional part

T. Detti, G. Gozzini, *Storia contemporanea*, Pearson, 2017, 2 vols.: vol. I, l'Ottocento, chaps. 1-2, 8-17; and vol. II, Novecento whole.

Monographic part

One reading between:

- Giovanni Orsina, *Il berlusconismo nella storia d'Italia*, Marsilio, 2013, or
- D. Held, *Democrazia e ordine globale*, Trieste, Asterios, 2015; (the two readings can be substituted with others if agreed with the chair holder)

Further readings

- D. Held, *Modelli di democrazia*, Bologna, Il Mulino, 2005, capp. V-X, pp. 221-490.
- D. Held, *Democrazia e ordine globale*, Trieste, Asterios, 2015
- L. Rapone, *Storia dell'integrazione europea*, Roma, Carocci,



	<p>2015, II ed., - R. Minuti (a c. di), <i>Il web e gli studi storici</i>, Roma, Carocci, 2015</p>
Notes	<p>A good knowledge of the institutional part is a prerequisite for passing the exam. The text suggested can be substituted with an equivalent one if agreed with the professor. During the course further readings will be distributed.</p>
Teaching methods	<ul style="list-style-type: none"> - Lectures - Seminars with guest scholars - Seminars on sources, documents and specialised literature.
Assessment methods (indicate at least the type written, oral, other)	<p>Oral examination. A good knowledge of the institutional part is crucial for a positive assessment. The monographic part will show the capacity of the student to deepen the knowledge of a research issue. For those attending the class, a part of the exam can be done through a working paper on topics agreed with the chair holder.</p>
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	<p><i>Knowledge and understanding</i> The student shall know the main topics of political and insitutional history of Europe and its international relations from 1945 until today. The student shall be able to follow and understand the main lines of history and historiography on European integration. The knowledge level will be assessed orally through the use of specialised language, the capacity to contextualize and periodize, the knowledge of secondary literature, the ability to link past and present.</p> <p><i>Applying knowledge and understanding</i> The student shall show a good knowledge of political and social history, make use of periodization, correctly handle primary and secondary sources, both in print and digital. The assessment depends on the ability to make autonomous research, bibliographical and by subject, to make appropriate comparison, to take stock with the issues deriving from digital and printed sources.</p> <p><i>Making informed judgements and choices</i> The student shall show to be able to make and discuss autonomously hypothesis to intepret historical development on the base of sources, the literature, and other instruments, making appropriate use of periodisation.</p> <p><i>Communicating knowledge and understanding</i> The student shall show a correct use of specialistic</p>



	<p>language, of concepts, and communication tools both orally and in case through writing. The language, writing style, and critical discussion of historiography during the class will provide elements for the final assessment.</p> <p><i>Capacities to continue learning</i> The student shall be able to autonomously further the study of the subject and putting the present trends in historical perspective, by using sources, texts and interpretations.</p>
Further information	<p><i>The course devotes at least 48 hours to the history of Europe and European integration and belongs to the activities of the "Jean Monnet Chair, HICOM 2018-21, co-financed by the Erasmus+ Program.</i></p> <p>Receiving hours on Tuesday and Wednesday h. 11.15-12.45, through appointment by e-mail, carlo.spagnolo@uniba.it</p>