General Information	
Academic subject	DIDACTICS AND TEACHING OF HISTORY
Degree course	2019-2020
Curriculum	INTERCLASSE DI SCIENZE STORICHE E DELLA DOCUMENTAZIONE STORICA
ECTS credits	6
Compulsory attendance	
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Claudia Villani	claudia.villani@uniba.it	M-STO/04

ECTS credits details	LECTURE	workshops	
Basic teaching activities	40 H	23 H	

Class schedule	
Period	II semester
Year	2019-2020
Type of class	Lecture- workshops In-depth seminars with experts

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisites/requirements	The student must have attended at least two courses of history.
Expected learning outcomes	*Knowledge and understanding* The student must demonstrate knowledge of the basic elements of the epistemology of history; the methodologies of research and historical teaching, the Italian and international legislative context of teaching history *Applying knowledge and understanding* The student will have to demonstrate: how to build paths and curricula starting from the historical skills and key competences for European and global citizenship; to be able to choose methods and tools for effective teaching of history *Making informed judgements and choices* The student will have to demonstrate the ability to choose methods, tools, technologies and digital resources for

	teaching history in order to respond to the different needs of the educational and communicative context *Communicating knowledge and understanding* The student will have to demonstrate different communicative styles, different narrative and didactic techniques, also with the help of digital technologies, with the aim of effectively communicating and co-constructing the knowledge of history *Capacities to continue learning* Acquired methods and tools of teaching history, the student must demonstrate to be able to orient himself in updating content and methodologies
Contents	The course discusses themes and issues related to history teaching with regard to the complex, global and multidimensional aspects of the time we live in. In particular, the course proposes a kind of history teaching able to cope with the polycentric history of humankind, within which it re-reads the history of Europeans beyond Eurocentrism. Keeping into account the foundations of the discipline, the diverse schools of historiography, the new problems related to the public use of history, the memory boom and the so-called digital turn and the most recent proposals and experimentations in didactic laboratories, the course discusses and analyzes in depth issues, forms and practices of history teaching,. Particular attention will be given to the relationship between history teaching, learning and redefinition of identities in the global age, also in reference to the European question.
Course program	
Bibliography	<u>General part:</u> BERNARDI P. –MONDUCCI F., a cura di, *Insegnare storia, Guida alla didattica del laboratorio storico*, Utet 2012 PANCIERA W. – ZANNINI A., *Didattica della storia. Manuale per la formazione degli insegnanti*, LE MONNIER 2013 GALFRÉ M., *Tutti a scuola! L'istruzione nell'Italia del Novecento*, 2018, Carocci DI FIORE L., MERIGGI M., *World History. Le nuove rotte della storia*, Laterza, 2011 E.VALSERIATI, *Prospettive per la didattica della storia in Italia e in Europa,* NDF, 2019 https://www.newdigitalfrontiers.com/it/book/prospettive-per-

	la-didattica-della-storia-in-italia-e-in-europa_116/ Special part**:** In-depth study materials and resources provided by the teacher on "Teaching UE and european citizenship" [activities planned under the Jean Monnet Chair] **Additional bibliography for non-attending students:** DOGLIANI P., *L'Europa a scuola, Percorsi dell'istruzione tra Ottocento e Novecento*, Carocci 2002 PROCACCI G., *Carte d'identità. Revisionismi, nazionalismi e fondamentalismi nei manuali di storia*, Carocci, Roma 2005 ACCARDO A. – BALDOCCHI U., *Politica e storia. Manuali e didattica della storia nella costruzione dell'unità europea*, Laterza, Roma-Bari 2004 ROBIN R., *I fantasmi della storia. Il passato europeo e le trappole della memoria*, Ombre Corte, Verona 2005 PINGEL F. (a cura di), *Insegnare l'Europa. Concetti e rappresentazioni nei libri di testo europei*, Fondazione Giovanni Agnelli, Torino 2003 CAVALLI A. (a cura di), *Insegnare la storia contemporanea in Europa*, Il Mulino, Bologna 2005 *Ideas of Europe since 1914. The Legacy of the First World War*, Edited by Menno Spiering - Michael Wintle, Palgrave Macmillan, 2002 Pomian K., *European identity: Historical fact and political problem*, http://www.eurozine.com/articles/2009-08-24-pomian-en.html; Journal of Contemporary European Studies, 2015, vol. 23, n. 3, Special Issue: *Transnational Memory Politics in Europe: Interdisciplinary Approaches* Ricerche Storiche n.2/2017; numero monografico sulle memorie europee

Notes	Attendees can agree with the teacher the exam program and any intermediate tests related to the seminar and laboratory activities planned in the course. Non-attending students will take three texts to agree with the teacher among those present in the program.
Teaching methods	The lessons will be held on the basis of texts and historiographic, didactic, and laboratory materials selected by the teacher. Laboratory activities will be accompanied by extensive documentation through a guided exploration of resources on the Internet (sites dedicated to history and teaching history, public history experiences, teaching history sites, etc.). Based on these materials and resources will be discussed the fundamental problems concerning didactic programming, didactics for skills, the use of the manual, the didactic laboratories in their different typologies. The course will be divided into lessons, laboratory activities and seminars according to a schedule to be agreed at the beginning of the lessons.
Assessment methods (indicate at least the type written, oral, other)	Verification will be performed by final oral exam. Alternatively, it is expected that part of the exam can be done through exercises and elaborated to present and discuss in the classroom, starting from the examples in *Insegnare storia*. In that case, the rest of the exam will be agreed with the teacher.
Evaluation criteria	*Knowledge and understanding* The student will have to demonstrate knowledge of the epistemological and methodological foundations of history, the main historiographic approaches, the current problems and methodologies of teaching history *Applying knowledge and understanding* The student will have to demonstrate the ability to build the history curriculum (annual, modular, laboratory, etc.) using different methods, techniques and media. *Making informed judgements and choices* The student will have to understand himself the main aspects of the didactic strategies related to teaching history, evaluating its effectiveness and congruence with the training objectives of the discipline *Communicating knowledge and understanding* The student will have to demonstrate to be able to construct paths and didactic activities using different communicative styles and various documentary, scientific, and digital resources

	Capacities to continue learning The student will have to demonstrate the ability to apply the knowledge and skills acquired to deepen and discuss the main problems, experiments and approaches that characterize teaching history.
Further information	Office hours: Thursday h 10,30-12; Thursday h 12-13,30 (Every appointment must be agreed by mail)

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