



General Information	
Academic subject	Techniques and Methods for History, Geography and Sociology
Degree course	BA in History and Social Sciences – L 42
Academic Year	2020-21
ECTS credits	3
Compulsory attendance	No (Attendance as disciplined by the didactic regulation, http://www.uniba.it/corsi/storia-scienze-sociali/presentazione-del-corso/regolamenti-didattici/)
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Carlo Spagnolo	carlo.spagnolo@uniba.it	L-ANT/02-03, M-STO/01 -02 e -04, SPS/07, MGGR/02

ECTS credits details	3 CFU		
Basic teaching activities	Historical, geographical and sociological methods		

Class schedule	
Period	II semester
Year	II
Type of class	Seminar, workshop

Time management	
Hours	75
In-class study hours	21
Out-of-class study hours	54

Academic calendar	
Class begins	22 February 2021
Class ends	21 May 2021

Syllabus	
Prerequisites/requirements	Students should have passed at least an exam in a history class; have a general knowledge of geography and sociology; a general knowledge of how to use an archive and a library, historical atlas, databases.
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i></p> <p>The student should be able to treat a source and elaborate on a specialistic topic, through a text, a document, a source, on a material or digital support, and being able to expose in oral or written form a research.</p> <p><i>Applying knowledge and understanding</i></p> <p>The student shall be able to produce a paper or an exposé making use of primary and secondary sources, be they printed or digital. The writing style will be taken into account.</p>



	<p><i>Making informed judgements and choices</i></p> <p>The student must show to be able to use different disciplinary methods in particular sociological and geographical methods for historical puposes.</p> <p><i>Communicating knowledge and understanding</i></p> <p>The student shall demonstrate to correctly use concepts and specialised historical language, to work in teams and properly adopting communication tools in oral and written form.</p> <p><i>Capacities to continue learning</i></p> <p>The student shall show to be able to further study of the past through autonomous dealing with sources, periodisation, and historical interpretation.</p>
<p>Contents</p>	<p>Sources and Methods for research on citizenship, migration and Mediterranean</p> <p>The workshop will provide students with the opportunity to learn and apply interdisciplinary research methods on the specific topics of migration, UE policies and Mediterranean at the beginning of the XXI C. Available sources and research metodology for the long-term history of South Italy in the Mediterranean will be object of lectures and seminars. Lessons with guest professors will be set up.</p>
<p>Course program</p>	<p>About half of the teaching hours will be devoted to lectures and readings on new issues and mthods for the history of Mediterranean countries. Digital sources at EU level will be specifally dealt with. Instruments of assistance and aid to backward areas ; the social and economic cohesion within the EU will be related to the migration policy and the relative sources.</p>
<p>Bibliography</p>	<p>For attending and non-attending students</p> <p>Institutional Part</p> <p>R. Minuti (ed.), <i>Il Web e gli studi storici</i>, Roma, Carocci 2015</p> <p>For attending students further readings will be suggested starting from :</p> <ul style="list-style-type: none"> - G. Laschi, V. Deplano, A. Pes (eds.); <i>Europa in movimento. Mobilità e migrazioni tra integrazione europea e decolonizzazione 1945-1992</i>, Bologna, Il Mulino, 2017
<p>Notes</p>	<p>Further readings can be provided during the course</p>
<p>Teaching methods</p>	<p>Lectures for about a half of the time, and for the rest workshops and seminars about specific readings of documents and specialised articles or chapters followed by discussion in class. Some of these seminars may be devoted to papers submitted by students. The lessons will introduce the historiography on European integration and some tools for</p>



	historical research on the web. Guest scholars will be invited for specialised seminars.
Assessment methods (indicate at least the type written, oral, other)	Oral examination. A good knowledge of the institutional text is crucial for a positive assessment. The exam will assess the individual ability to elaborate a research issue. For those attending the class, a part of the exam can be done through a working paper or a seminar.
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are).	<p><i>Knowledge and understanding</i> The student shall be able to follow and apply different methods for historical study. The knowledge level will be assessed orally through the use of specialised language, the capacity to contextualize and periodize, the ability to use tools for historical research. Written papers will be encouraged.</p> <p><i>Applying knowledge and understanding</i> The student shall show a good knowledge of historical process, make use of periodization, correctly handle primary and secondary sources, both in print and digital. The assessment depends on the ability to make autonomous research, bibliographical and by subject, to make appropriate comparison, to take stock with the issues deriving from digital and printed sources.</p> <p><i>Making informed judgements and choices</i> The student shall show to be able to make and discuss autonomously hypotheses to interpret historical development on the base of sources, the literature, and other instruments, making appropriate use of periodisation.</p> <p><i>Communicating knowledge and understanding</i> The student shall show a correct use of specialistic language, of concepts, and communication tools both orally and in case through writing. The language, writing style, and critical discussion of historiography during the class will provide elements for the final assessment.</p> <p><i>Capacities to continue learning</i> The student shall be able to autonomously further the study of the subject and putting the present trends in historical perspective, by using sources, texts and interpretations.</p>
Further information	<p>The course belongs to the activities of the “Jean Monnet Chair” supported by the Erasmus+: http://jmc.uniba.it</p> <p>Receiving hours usually on Tuesday and Wednesday h. 11.15-12.45, through appointment by e-mail, carlo.spagnolo@uniba.it</p>