



Cofinanziato dal  
programma Erasmus+  
dell'Unione europea

Cattedra Jean Monnet, *Sfide storiche e politiche della memoria dell'integrazione europea. Mezzogiorno e Mediterraneo, HICOM - 599612-EPP-1-2018-1-IT-EPPJMO-CHAIR 2018-2022*

General Information	
Academic subject	<a href="#">History of Contemporary Political Institutions</a>
Degree course	<a href="#">LM 84 - SCIENZE STORICHE</a>
Curriculum	
ECTS credits	<a href="#">6</a>
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	<a href="#">ISIDORO DAVIDE MORTELLARO</a>	<a href="mailto:isidorodavide.mortellaro@uniba.it">isidorodavide.mortellaro@uniba.it</a>	<a href="#">SPS/03</a>

ECTS credits details	<a href="#">6</a>		
Basic teaching activities			

Class schedule	
Period	<a href="#">II Semester</a>
Year	<a href="#">I Year</a>
Type of class	Lecture- workshops

Time management	
Hours	<a href="#">150</a>
In-class study hours	<a href="#">45</a>
Out-of-class study hours	<a href="#">105</a>

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><a href="#">Knowledge and understanding: accurate knowledge of the most important schools of thought in the field of contemporary politics and knowledge of the literature about supranational and european institutions</a></p> <p><a href="#">Applying knowledge and understanding:: being able of taking part in the political debate between UE and USA, and above the transformations created in the world of communication</a></p> <p><a href="#">Making informed judgements and choices: being able to distinguish each direction of the contemporary political thought</a></p>



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	<p><u>Communicating knowledge and understanding: a correct and accurate usage of the many media systems and research instruments in the archives</u></p> <p><u>Capacities to continue learning: being able, moving from the matters learned about the contemporary debate, to express a personal theory and start a personal small research</u></p>
Contents	•
Course program	<p><b><u>The United Nations Organization: history and problems</u></b>  <u>In 1945, in a world that saw the light coming out of the rubble of the Second World War, the United Nations Organization was born, one of the most ambitious political and institutional designs in history. In the Charter, the principles of a new international coexistence were fixed on the no to war. The UN was entrusted with the task of maintaining peace and security. Today, in the aftermath of the cold war, after the collapse of 11 September, but also of the new challenges posed by the financial crisis or the management of natural disasters, little remains of those United Nations, of the dream or illusion of reaching forms of universal government. Especially in the face of the current explosion of inequalities, a phenomenon unprecedented in history. Something that not only contrasts and fundamentally denies the principles of every democratic Constitution, of every Charter of Rights, but which also endangers the future of democracy and peace. Hence the new questions to modernize respect for human rights and the spread of democracy, economic cooperation and international peace, equality between peoples and democratic control of conflicts in the 21st century.</u></p>
Bibliography	<p><b><u>Alessandro Polsi, Storia dell'ONU, Laterza 2015</u></b></p> <p><b><u>Luigi Ferrajoli, Manifesto per l'uguaglianza, Laterza 2018</u></b></p>
Notes	
Teaching methods	<u>Lecture- workshops</u>
Assessment methods (indicate at least the type written, oral, other)	<u>Oral</u>
Evaluation criteria ( <u>Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.</u> for each learning outcome expected said, describe what you expect the student knows or is able to do and at what level, in order to demonstrate that a learning outcome has been achieved and at what level)	<p><u>Accurate check of student knowledge in identifying the most important historical categories of the political thought and the peculiarities of european institutions according to their historical evolution. Accurate check of the correct exposition and the correct usage of the appropriate vocabulary</u></p> <p><b><u>The grades are on a scale of 30</u></b></p>



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Further information	
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